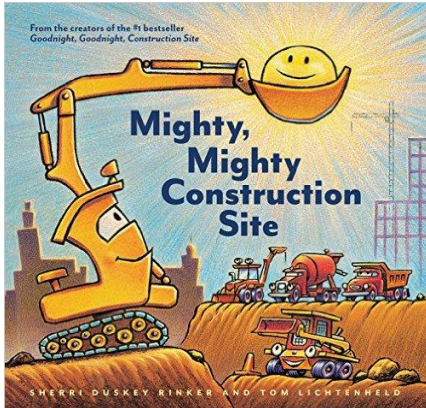


Mighty, Mighty Construction Site

Grab 'n Go Guide



“Down in the big construction site, five trucks wake to morning light!” This adorable rhyming story is about teamwork. A new and big job starts today and the group of trucks will need some help from new friends to get it done! Read to find out if the job gets done.

Reading Skills: Rhyming words, Story Parts, Sequence of Events

So What? This story matters because it shows children how working together can get even the biggest of jobs done successfully.

Before-Reading:

- Look at the cover and title. Guess what the story will be about.
- Do you recognize some of the trucks? What are their jobs in construction?
- What time of day do you think it is? What makes you think so?
- Open to the first page. Why do you think the words, Mighty, Mighty Construction Site are so big? What time of day is it? Look closely at the building.

Words to Talk About: “ight” word families. How many can you name? Notice the spelling of ‘height’

- Eager, stare, awe, immense, intense, massive, nimble, duo, drainage, hauled, concrete, churns
- The trucks drive full “steam.” What other steam is there?
- Onomatopoeia: HHONNK Beep-Beep
- Alliteration (rolling, rumbling, revving)
- What else churns?

During-Reading:

- Look carefully at each truck and talk about what they are doing
- What does it mean when there are “ZZZZ” next to a truck?
- Look at the word, s-t-r-e-t-c-h and walk about why the author wrote it that way. Do you stretch when you wake up?
- What do you think the new job will be?
- Are you excited to start a new job?
- Which truck would you like to drive?
- What do you think is coming down the road?
- What do you think people did before there were trucks? How could they move all that dirt and rocks?

After-Reading:

- Make your own plans to build a structure using trucks and a sand box
- Draw a picture of something you want to build. What equipment do you need?
- Make a list of words in the “ight” family
- Build something with blocks or Legos
- Visit a construction site with a parent
- Talk about how the “team” worked together to get the job done
- What would happen if the trucks did not cooperate with each other?
- What time is it at the end of the book.
- Draw pictures of what happened throughout the day on the construction site.
- Fill out a Story Map for the parts of the story.
- Do you know any people who work in construction? Ask them what their job is as part of the “team.”
- What can you construct out of clay?